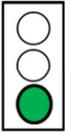


I Have... Who Has? Game

 Who has cat	I have cats Who has puppy	I have puppies Who has child	I have children Who has toy	I have toys Who has house
I have houses Who has goose	I have geese Who has fox	I have foxes Who has place	I have places Who has fly	I have flies Who has tooth

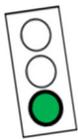
Donna Whyte

I Have... Who Has? Game Directions

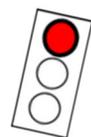
Directions:

Copy one set of the game cards. Cut them apart and laminate them or glue them onto index cards for more durability.

Shuffle the cards and pass them out to the students. Divide the cards as evenly as possible but it is not necessary for each student to have the same number of cards. Have them look at/read their cards so that they are familiar with their questions and/or answers.



The student who has the card with the **green stoplight** will start the game. The student with this card begins the game by saying, "I have the start card" and reading the question out loud. After the first card is read out loud, the student with the answer to the first card reads aloud his/her card. Students continue reading until they get to the last card. The student with the last card has the **red stoplight**, after



reading his/her answer, he/she says "The End".

	I have cats Who has cat	I have puppies Who has puppy	I have children Who has toy	I have toys Who has house
	I have houses Who has goose	I have geese Who has fox	I have foxes Who has place	I have places Who has fly
				I have flies Who has tooth

For example - the student with the start card would say, "Who has cat?", the student with the card that read cats would say, "I have

cats, who has puppy?" and so on until all of the cards are called out and the student with the last card would say, "I have fish, the end."

When playing whole group each student may stand and form a line or circle as each of their answers are read.

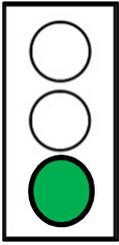
When playing as a center, each student should place their card face up in the middle of the table after asking their question. This will aide students in identifying the correct card and can keep the game moving along smoothly.

I have mice Who has ox	I have oxen Who has fish	I have fish 	I have Who has	I have Who has
I have 	I have 	I have Who has	I have Who has	I have Who has

I have included multiple cards to add any additional plurals to the game and several ending cards so that you can decide how many cards you want children to have or on

which plural you would like to end the game. Two and a half sheets of words are included.

Store the cards in Ziploc bags or envelopes. Hint - Stamp or mark the back of the cards to a set with one symbol or color so if the sets get mixed up, it will be easier to match them to a deck.



Who has
cat

I have

cats

Who has
puppy

I have

puppies

Who has
child

I have

children

Who has
toy

I have

toys

Who has
house

I have

houses

Who has
goose

I have

geese

Who has
fox

I have

foxes

Who has
place

I have

places

Who has
fly

I have

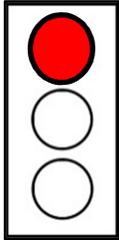
flies

Who has
tooth

I have teeth Who has person	I have people Who has cook	I have cooks Who has sheep	I have sheep Who has shoe	I have shoes Who has foot
I have feet Who has man	I have men Who has sky	I have skies Who has dish	I have dishes Who has woman	I have women Who has mouse

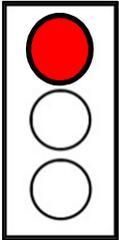
I have
mice
Who has
ox

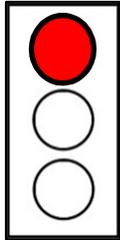
I have
oxen
Who has
fish

I have
fish


I have
Who has

I have
Who has

I have


I have


I have
Who has

I have
Who has

I have
Who has